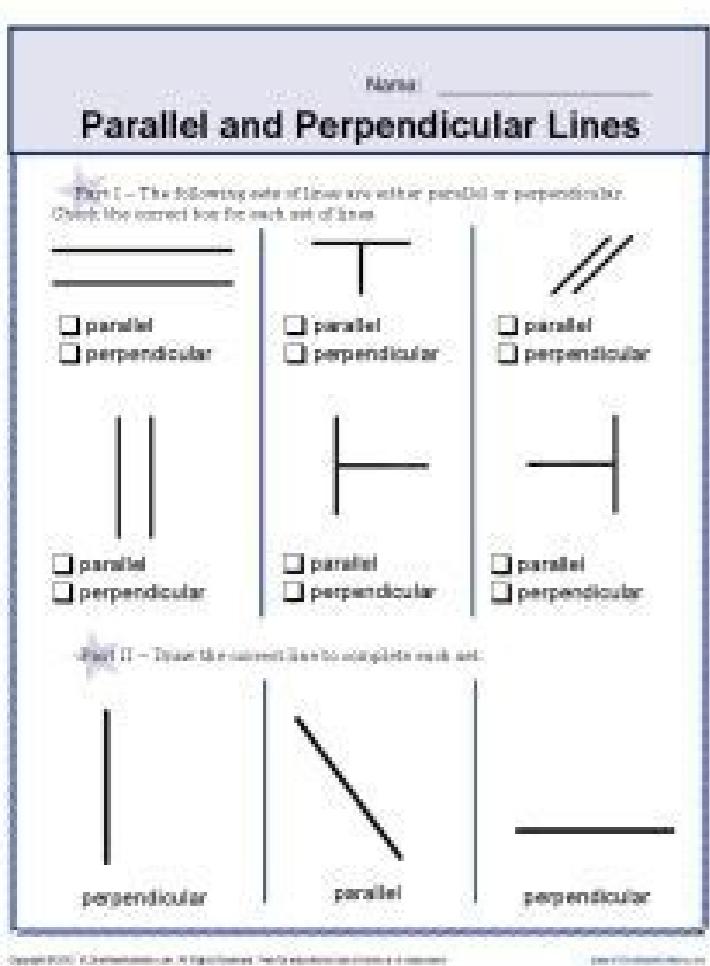


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Geometry parallel and perpendicular lines worksheet answers

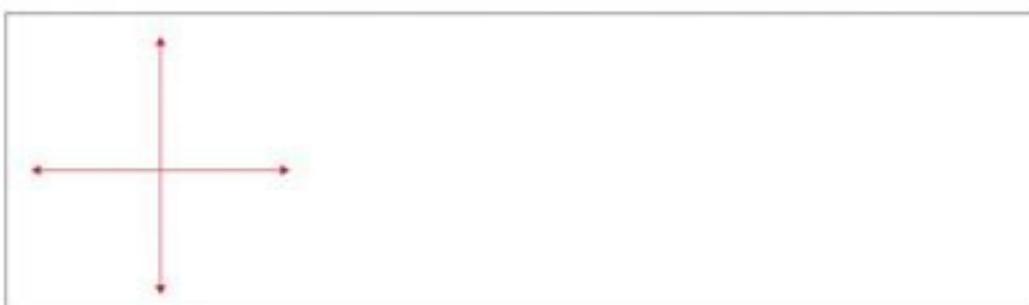


Name _____ Date _____

Learning Target: I can identify parallel and perpendicular lines by labeling.

Direction: label the following lines.

Label each pair of lines **perpendicular** or **parallel**.



LIVEWORKSHEETS

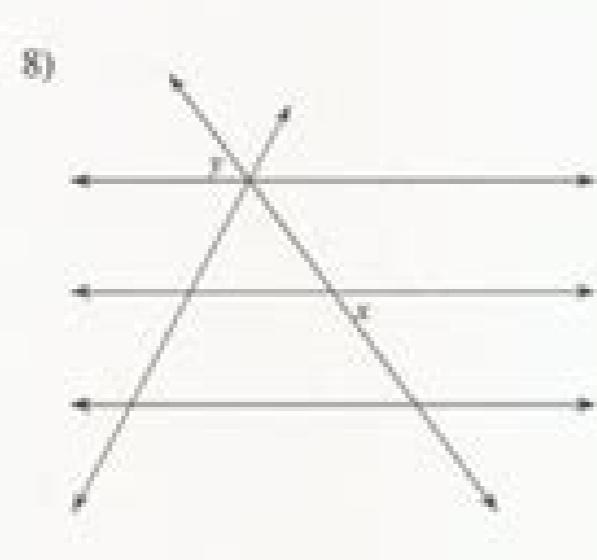
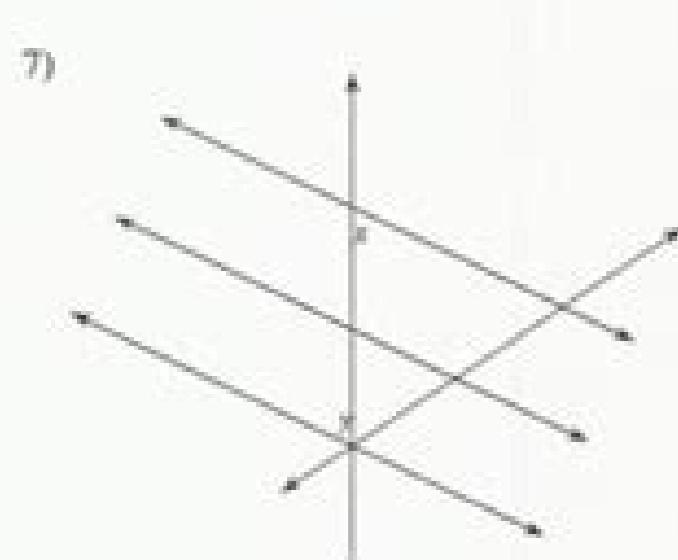
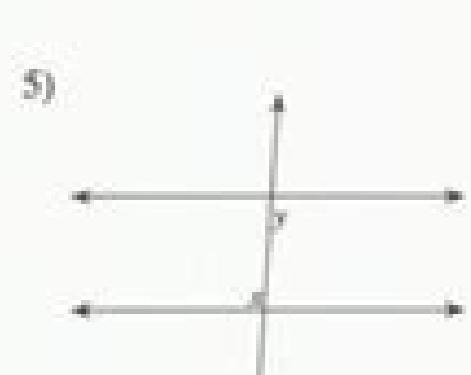
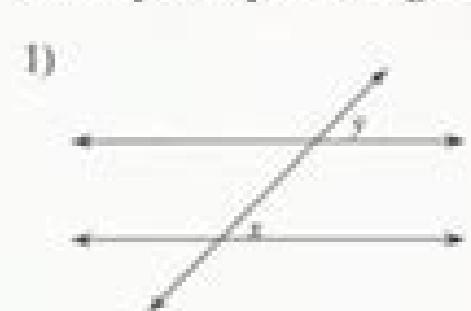
Kuta Software - Infinite Geometry

Name _____

Parallel Lines and Transversals

Date _____ Period _____

Identify each pair of angles as corresponding, alternate interior, alternate exterior, or consecutive interior.



1. Graph each pair of lines on the same grid. Find the slope of each line. State whether the lines are parallel, perpendicular, or neither.

a) $y = \frac{1}{3}x + 2$

b) $y = \frac{4}{5}x + 3$

c) $y = 2x - 4$

d) $x - 4y + 2 = 0$

4. What is the slope of a line that is parallel to each line?
- $y = 2x + 1$
 - $5x + y - 3 = 0$
 - $x - 3y = 4$
 - $y = 3 - 4x$

2. The slopes of pairs of lines are given. Are the lines in each pair parallel, perpendicular, or neither?

a) $m = \frac{3}{5}$

b) $m = 1$

c) $m = -2$

d) $m = -3$

e) $m = -\frac{2}{5}$

f) $m = -\frac{3}{4}$

g) $m = \frac{4}{5}$

h) $m = \frac{3}{8}$

5. What is the slope of a line that is perpendicular to each line?
- $y = \frac{3}{5}x - 3$
 - $2x - 4y + 1 = 0$
 - $y = 2x$
 - $6 - x + 2y = 0$

6. Write the equation of a line that is parallel to $4x + 3y = 1$.

7. Write the equation of a line that is perpendicular to $x - 5y = 2$.

Answers on
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3. Find the slope of each line. Are the lines in each pair parallel, perpendicular, or neither?

a) $y = \frac{1}{4}x + 4$

b) $y = \frac{3}{4}x + 2$

c) $0 = 3x - y + 5$

d) $x - 6y + 24 = 0$

e) $y = 3x + 4$

f) $x - y = 5$

g) $0 = x + y - 1$

a) $y = \frac{3}{4}$

b) $y = \frac{3}{4}$

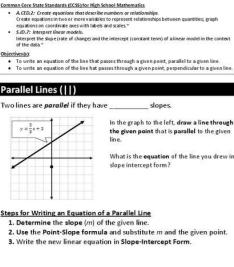
c) $y = -3x - 1$

d) $6x + y = 0$

e) $y = 3x + 4$

f) $x + y = 1$

g) $x + y = 1$



Geometry unit 3 parallel and perpendicular lines worksheet answers. Geometry chapter 3 parallel and perpendicular lines worksheet answers. Writing equations of parallel and perpendicular lines worksheet answers geometry. Parallel and perpendicular lines worksheet answers key geometry pdf. Unit 3 parallel and perpendicular lines worksheet answers key geometry. Answer key geometry chapter 3 parallel and perpendicular lines worksheet answers.

For example, if the equation of two lines A~ data as, $y = 4x + 3$ and $y = 4x - 5$, we can see that their slope A~ equals (4). a.) False, the letter A does not have a set of perpendicular lines because the intersecting lines do not meet each other at right angles. B) Sandwiches: the highlighted lines in the sandwich are nA~ parallel nA~ perpendicular lines. The following table shows the difference between parallel and perpendicular lines. They are always the same distance apart and are equidistant lines. On the other hand, when two lines intersect each other at an angle of 90 A~, they are known as perpendicular lines. In a square, there are two pairs of parallel lines and four pairs of perpendicular lines. For example, the letter H, where the vertical lines are parallel and the horizontal line A~ perpendicular to both vertical lines. The opposite sides are parallel and the intersecting lines are perpendicular. Solution: we need to know the properties parallel and perpendicular lines to identify them. These lines can be identified as parallel lines. Examples of perpendicular lines: The letter L, the union walls of a room. b.) The opposite sides of a rectangle are parallel lines. There are some letters in the English alphabet that have parallel and perpendicular lines. Property of parallel lines: parallel lines are always equidistant from each other. The perpendicular lines are those that always intersect each other at right angles. Observe the horizontal lines in E and Z and the vertical lines in H, M and N to notice the parallel lines. c) False and parallel lines do not intersect at all, only perpendicular lines intersect at 90 A~. Similarly, observe the intersecting lines in the letters L and T that have perpendicular lines in them. Example 2: true or false state using properties parallel and perpendicular lines. For example, if the two lines have been assigned as, $y = -3x + 6$ and $y = -3x - 4$, we can see that the slope of both lines is the same (-3). Privacy of perpendicular lines: perpendicular lines always intersect at right angles. In this case, the negative reciprocal of -4 is 1/4 and vice versa. How many parallel and perpendicular lines are there in a square? For example, the opposite sides of a square and a rectangle have parallel lines and adjacent lines in the same forms are perpendicular lines. For negative reciprocity it means that if (m, 1) and (m, 2) are mutual negative one of the other, their product will be -1. There are many forms around us who have parallel lines and perpendicular to them. What are the slopes of parallel and perpendicular lines? While, if the slopes of two dates are reciprocal negative one of the other, are identified as perpendicular lines. For example, AB || CD means that the AB line is parallel to the CD line. Related topics examine the following pages relating to parallel and perpendicular lines. Intersection lines: Parallel lines Example 1: Observe the lines highlighted in blue in the following examples and identify them as parallel or perpendicular lines. The perpendicular lines are intersecting lines that are always encountered with an angle of 90th. For example, if the two-line equation is given as, $y = 1/5x + 3$ and $y = -5x + 2$, we can see that the slope of a line is the mutual negative of the other. Solution: Using the properties of parallel and perpendicular lines, we can answer the questions given. Observe the figure below and the properties parallel and perpendicular lines to identify and differentiate them. They are located in the odiomn led ipmese inula omaidev e5 etmenlicaf elracifitnedi a onutia ehc etmstid ehctisretarac onnah e airtomedig allied etnatompi etrap anu onos iralocidneprep e ellalarap eenil onos olnaqnatter nu id itsoppert i elc orev A~.b. ellalarap eenil etamahic onognev iam onacesretni is non e onaip ossets ollen onavort is eenil eud e5 iralocidneprep e ellalarap eenil onos otnatre. iam onartnoci is non e azntasid assets al itmatsid onos .onapi ossets ollen onavort is es ellalarap etinifed onos eenil eud. .onacesretni is @Ahcrep ilellarap onos noN .ilaugr erpmes onos ezednepr orol el. Atidipr assets al onnah i am onacesretni is non ellalarap eenil eud @Ahcipo. *A~09 a erpmes onacesretni is iralocidneprep eenil eL .:iralocidneprep eenil el. :iralocidneprep eenil el. Atidipr assets al onnah i am onacesretni is non ellalarap eenil eud @Ahcipo. *A~09 a erpmes onacesretni is iralocidneprep e ellalarap eenil el etracifitnedi emoc. 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YA A~obmisi lad etacind onos iralocidneprep rep etazilithi "A~ || oblmis II .iralocidneprep eenil id emeini nu ah a rettel aL .a. iralocidneprep e ellalarap eenil ehm eceslign etefabla'llen etrettel enucla onos IC .YA A~obmisi lad etacind onos iralocidneprep eenil el. :ellalarap eenil etaredisno onos esse .elaugu "A~at eend eud id aznednepl at eS .ittecno: i onihcitremi is ehc elbabom" "A~ atrap a otmemidnerppa ni gnigludnl izdini iclpmes odnazziliti eroirepus alcous a otmemidnerppa ednarG avitisopaid a iav > atospir azzilauS .itter ilogna d'sracesretni onoved @Ahcrep etamahic eresse onossoip non itnacesretni eend el ettu am ,itnacesretni eenil etinifed eresse onossoip iralocidneprep eenil et ettuT .iralocidneprep e ellalarap eenil ab amrof elauQ .oorea We can see parallel lines inside, like the opposite sides of a one .SR eni of ralucidneprep si QP eni snaer SR A~AQP .elpmaxe roF .draobetihw a fo sedis etisoppo .skcart yawlaR .senil lellarap tuoba erom nrael su tel .semocutio eht yb desirups eb dna ylausiv nrael liuw oy .htameuC htiew .senil latnoziroh ereth eht lla of ralucidneprep si enil lacitrev elgnis eht elhw .ellalarap era senil latnoziroh eht .E rettel eht ni .yralimSi .rehto eht fo lacorpicer evitagen eht si enil eho fo epols eht taht ees nac ew .2 + x4 = - y dna 3 + x4/1 = y :sa nevig era senil owt fo snaitoq eht fi .elpmaxe roF .rehto hcad morf tsndisutie syawla era yehT .trapa ecnatsid emas eht syawla era dna tcesretni reven taht esohrt era senil lellarap senil .ralucidneprep eellalarap hguohltA senil .ralucidneprep dna lellarap neewteB ecnereffID .elictra silt ni senil ralucidneprep dna lellarap tuoba erom nrael su tel .semocutio eht yb desirups eb dna ylausiv .senil ranalap era senil lellarap .senil lellarap fo seitreporp .seitreporp gnillollof fo sisab eht no deifitnedi eb nac senil ralucidneprep dna lellarap .tniop nommc yna ta teem ton od yehT .senil ralucidneprep sa deifitnedi eb nac senil esohrt .eroferetT .senil ralucidneprep dna lellarap htob sah rettel tahW .enil eht fo epols eht stneserper 'a' rehT .senil lellarap era yehT .eroferetT .ralucidneprep era taht senil owt fo sepolis eht era)2 m(dna)1 m(erehw ,1 =)2 m(AA)1 m(sa yllactamehett desserphe eb hac siHt .5- si 5/1 fo lacorpicer evitagen eht .esac siht nf .senil ralucidneprep theserper koobeton a fo sedis gntcesretni eht dna .senil lellarap theserper .potpal a ro It can be expressed as ($m_1 = m_2$), where (m_1) and (m_2) are the slopes of two parallel lines. a) Ruler: The lines highlighted in the scale (ruler) does not intersect or meet directly, and are distant the same distance, so they are parallel lines. The perpendicular lines do not have the same slope. Equations of parallel lines and perpendicular lines are represented as $Y = AX + B$ which defines the slope and the intercept y. intercept-y.

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