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### My Rocket Ship


When I fall asleep, I dream about what it would be like to have a rocket ship. If I had a rocket ship, my first destination would be the Earth's moon, which is called Luna. When I got to Luna I would jump all around. Because there is little gravity I would be able to jump very high.

After I finished jumping all over the moon, I would fly to Saturn and travel around Saturn's beautiful rings. On my way to Saturn, I would try to avoid a number of Asteroids. Asteroids are large pieces of rocks and minerals.

In my science class I learned that would take me almost my entire life to travel to Pluto. Pluto is the last Planet in our solar system. Because it's so far from our Sun that it is super cold. I wish I could see Pluto up close.

ANSWER THE QUESTIONS:

1. What is the name of Earth's Moon?  
a. moona b. muna c. moon d. luna
2. Which of the following IS true?  
a. You wouldn't be able to jump on the moon.  
b. The moon's gravity would allow you to jump high.  
c. The Earth has less gravity than it's moon.  
d. None of the above.
3. What is a unique feature of Saturn?  
a. it's a moon b. it has lots of water  
c. it bright pink in color d. it has rings

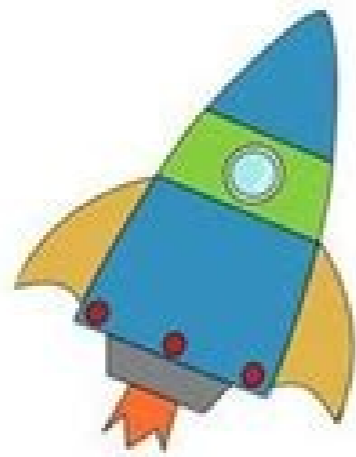


Name \_\_\_\_\_




# The Rocket



I can see a big rocket.  
It is going go up, up, up.  
The rocket can fly fast.  
It is going to the moon.



1. The rocket is \_\_\_\_\_.  
A. little  
B. big  
C. red
2. It can \_\_\_\_\_ fast.  
A. run  
B. jump  
C. fly
3. The rocket is going \_\_\_\_\_.  
A. to the moon  
B. to the sun  
C. down, down, down

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Read the story and answer the questions.

The cat sat on the mat.  
The dog lay on the floor.  
The bird flew in the sky.  
The fish swam in the sea.  
The car drove on the road.  
The train chugged on the tracks.  
The plane flew in the sky.

What are the animals?  
1. The cat  
2. The dog  
3. The bird  
4. The fish

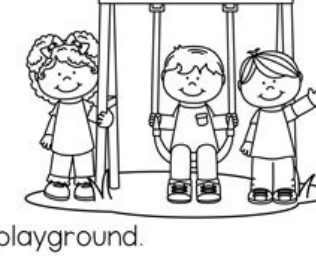
What are the vehicles?  
5. The car  
6. The train  
7. The plane

Name \_\_\_\_\_

### Reading Comprehension

#### Playground

I have two friends.  
Their names are Greg and Brady.  
We like to play swing.  
We like to play in the playground.



1. I have \_\_\_\_\_ friends.  
a. two  
b. three  
c. four
2. Their names are \_\_\_\_\_.  
a. Cindy and Gloria  
b. Greg and Brady  
c. Jane and Bryan
3. We like to play \_\_\_\_\_.  
a. in the house  
b. in the school  
c. in the playground

microphone Look at the top of your web browser. If you see a message asking for permission to access the microphone, please allow. Close A simple passage followed by questions for you. The passage reads: Carl likes to play. Carl likes to eat fish. At the end of the day, Carl curls up and sleeps by the fire. You are a good cat. Carl! What can you do with this worksheet? Read the five sentence passage and then answer the five questions. The reading passage says: Little Bat lived on a farm. During the day he slept high up in the barn. At night he woke up and looked for bugs to eat. Little Bat was friends with the lambs, the piglets, the calf, and the kittens. But Little Bat did not like the spider. The spider was not good to eat. The spider was not friendly. And Little Bat did not like to get sticky web on his wings. So Little Bat and the spider left each other alone! Jim put on his hat. He went outside. He found his friends. Hank threw a snowball. Jim threw a snowball. They had a snowball war. Complete all the sentences that are put in front of you. They each just need a word, but add punctuation marks for extra credit. Who doesn't love a good birthday? It is Jill's birthday. Jill's favorite part of her birthday is the cake. Jill loves cake. Jill's mother made her a big, pink cake with cherries on top. Jill's friends came over for a party and shared the cake. What does Mary find? What does Mary do? Who got out of the balloon? What was at the bottom of the balloon? Who got in the basket first? There is a nice park in town. There is a bench in the park. There is a fountain in the park. There are trees in the park. Mike likes to bike in the park. Fran likes to run in the park. Kim likes to picnic in the park. Everyone loves the park! Write three things that you learned about the sun. What is the boy's name? What is the horse's name? Is the horse real? How do you know? Linda's mother took her to the beach. Linda wore a big hat to keep the sun off of her face. She brought her pail and her shovel. Linda walked along the beach and collected shells. Which of the animals in the story: Suck the coconut milk? Play with the coconuts? The ladybug is an insect. Like all insects, it has six legs. The ladybug has two sets of wings. The outer set is the hard shell for protection. The inner set is what the ladybug uses to fly. Many ladybugs are red and black, but they can also be yellow and black or orange and black. Circle T if the sentence is true. Circle F if the sentence is false. Ants like to be around other ants. They live in large groups called colonies. There are many kinds of ants in the world. One thing all ants have in common is that they can lift twenty times their body weight. Working on 1st graders' reading skills can be challenging. They need extra attention to comprehend things. Although they are familiar with the alphabet letters, it may be hard to understand their use. While this may be correct, the stories they read at this level may stick as crystal clear memories down the road. You can use many ways to help students with reading and comprehension. Students in the 1st grade seem to understand the concept of reading left to right. The focus for teachers at this level sound be on increasing phonemic awareness and attention to sounding out words. Students should spend a good bit of time learning the spelling to sound correspondences to achieve a higher level of proficiency in this range. We advocate for a well-balanced phonics-based approach reading. To make the most of the student's achievements we encourage you to monitor each child's progress bi-weekly and provide them with the necessary materials to secure their interests in what they are reading. You will find a variety of reading passages below that will promote an array of broad interests in what is being presented. We feature some visual images as needed which you will find is helpful for readers with weaker phonemic awareness skills. Reading books is a wholesome experience for the kids. Regardless of their comprehension abilities, they are curious to dive into the books. If you want to encourage them to read better, you can try some of the many ways listed below. Ways to Improve 1st Graders' Reading Skills Conceptual Reading Since reading is a new concept for 1st graders, getting into minor details may be too much. You may help them understand the idea of a story first. As you help them read through a passage, ask them to share what they learned. Conceptual reading can help you analyze how good or bad they are doing with their comprehension. You can accomplish this by helping them read the passage word by word. You may try to explain the meanings as you read the story with them. Once you close a paragraph, you can ask them to share what they understood. If they miss any information, you can help them go through it again. Focusing on the Concept of Sequencing Helping the students in sequencing is vital. If they understand the timeline of events occurring in the story, they may better understand the vocabulary. This practice also enables them to comprehend the structure of a story. You may help them identify the story's introduction, interval, and closure. Understanding the sequence of a story can also help them in story development. As a part of the class activity, you may ask your students to create an account of their previously spent day. The students can start with the morning and describe it all the way to the night to describe the occurred events. Characterization Every story has characters. When 1st graders learn to read, they are more prone to understanding the turn of events. You may help them with characterization. If the story has a dog in it, they need to be able to identify if the dog is a puppy or a hound. Helping them to understand the positive or negative impact of a character in the story can improve their comprehension skills. You can also help them improve their reading by creating their characters. Using positive and negative terms in defining characters can develop a sense of how different words portray different meanings. Moreover, helping them comprehend a character from visual aids can also improve their comprehension. Factuality By working on the 1st graders' reading skills, you can help them identify the sequencing and characterization of stories. You may also help them differentiate between facts and fantasy. 1st graders need to be able to distinguish factual information from made-up stories. For example, if they read a story about a flying carpet, they should be able to identify it as fantasy. On the contrary, any story about a chef that bakes cookies can be confirmed. As a teacher, you can create different scenarios based on facts and fantasies for your students. By asking them to distinguish between the two types, they can read and comprehend better. Factuality can play an influential role in a student's learning early stages. Summing Up If you want to improve your kid's reading and comprehension skills, you can find many fun activities online. While this may be valid, you can also think of ways to improve your kid's reading. Expand your practice beyond the screen with this collection of free printable worksheets for pre-k, preschool and kindergarten kids. Here you will find worksheets on every subject from the alphabet and reading to math, writing and spelling. Select the worksheets you need, download, print out and get started in seconds! Download the fun skill-building worksheets by Kids Academy right now and give your little learner a fantastic head start on math, reading, writing and other vitally important skills. With our amazing collection of free printable worksheets and fun educational games, your kid will master a lot of useful skills in no time. Kids will also get a wonderful chance to enhance their attention improve their memory train their brain learn to concentrate boost their imagination develop creativity use logic practice their cognitive skills. The free printable worksheets on Kids Academy have been developed together with teachers and other specialists in children's early education. They are based on the famous Montessori Method. This highly effective approach to teaching helps learning kids establish a solid base for their future math, reading and writing skills in a fun and enjoyable way. The best educational games by Kids Academy are great for children that are just making their first steps in education as well as those who already know their numbers, letters and main geometric shapes. The printable worksheets are perfect for kids of different ages: toddlers (3 years old and under) preschoolers (2-4 years old) kindergartners (3-5+ years old) Download and print out the free printable worksheets on Kids Academy - and learning math or handwriting will never be a chore for your little kid. The fun worksheets are full of entertaining brightly-colored images that are sure to put a smile on your child's face. With the educational games on Kids Academy, your little learner will get to practice a lot of important skills and have fun too. Your kid will love: amusing pictures vibrant colors inspiring tasks simple instructions Print out our free educational worksheets for kids and help your child get excited about learning! Check back soon because we're regularly updating our collection adding new free worksheets for kids and toddlers.

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